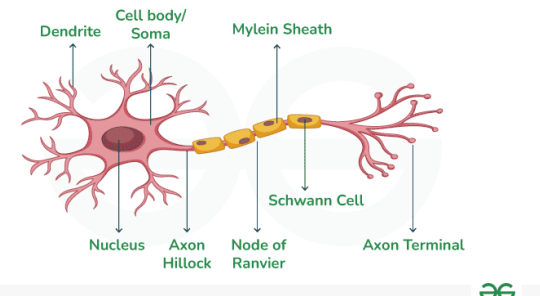

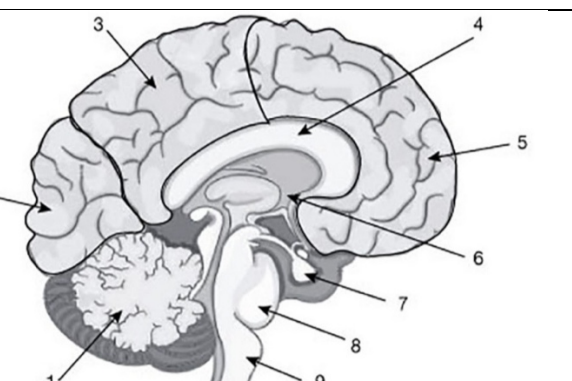
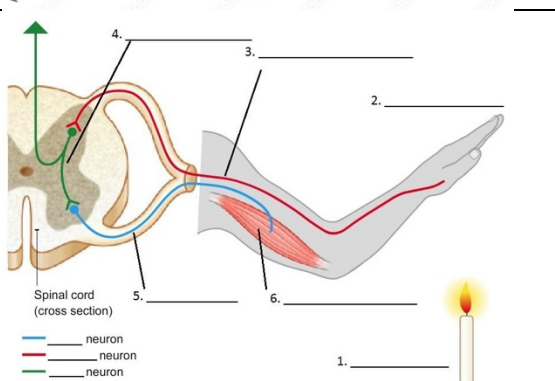


Nervous System Unit Review

1. Label the following diagrams

1: cerebellum, 2: occipital, 3: parietal, 4: corpus callosum, 5: frontal, 6: hypothalamus, 7: pituitary, 8: pons, 9: medulla

1: stimulus, 2: receptor, 3: afferent (sensory) neuron, 4: interneuron, 5: efferent (motor) neuron, 6: effector

2. Matching: Nerve structure

A. Cell bodies. B. synaptic terminals. C. dendrites. D. axons
1. <u> D </u> carry action potentials to output terminals 2. <u> A </u> the cell's integration centre 3. <u> C </u> receive information from the environment 4. <u> B </u> sites where signals are transmitted to other cells 5. <u> A </u> convert environmental information into electrical signals 6. <u> D </u> bundled together into nerves 7. <u> C/A </u> initiate action potentials

3. Matching: Nerve functions

A. Threshold. B. action potential. C. resting potential. D. depolarization. E. repolarization
1. <u> C </u> always negative (around -70 mV) within a nerve cell 2. <u> D </u> a sudden positive charge within a nerve cell 3. <u> A </u> minimum change in voltage required to send action potential 4. <u> C </u> only sodium potassium pumps working 5. <u> E </u> due movement of potassium out of axon 6. <u> D </u> opening of more voltage gated sodium channels 7. <u> B </u> moving depolarization of a nerve cell

4. Matching: Autonomic nervous system

A. Sympathetic system. B. parasympathetic system. C. both systems. D. neither system

1. A prepares for fight or flight responses
2. C conducts messages between the environment and central nervous system
3. A speeds up heart rate
4. B associated with rest and digest activities
5. A dilates (opens up) pupils
6. B increases urine and saliva production

5. Matching: Human Brain

A. Cerebellum. B. cerebrum. C medulla. D. brain stem

1. A hindbrain
2. C controls several autonomic functions (D – pons)
3. B forebrain
4. D receive input from all sense organs and “decides” which require attention
5. B controls learning, emotions and autonomic nervous system
6. B largest part of the brain
7. B ability to problem solve
8. B musical skills

6. Matching: Synapses

A. Axon terminal. B. dendrite. C receptor. D. neurotransmitter. E. cleft

1. A location neurotransmitters are stored
2. B location of ligand gated sodium channels
3. A location of reuptake pumps
4. A where action potential comes from
5. E gap between neurons
6. D inhibitory or excitatory

7. How are excitatory and inhibitory neurotransmitters different?

EPSP – less negative/closer to threshold IPSP – more negative/farther from threshold

8. How are temporal and spatial summation different?

Temporal – one presynaptic neuron causing multiple stimuli, stimulus effect added together

Spatial – two or more presynaptic neurons acting on same post-synaptic neuron, stimulus effects added together

9. How are reflexes different than conscious thought?

Are not processed by the brain, reflex arc into spinal cord and back out

10. How are white and grey matter different?

White – myelinated, can heal Grey – non-myelinated, cannot heal

11. How are afferent and efferent nerves/pathways different?

Afferent – towards CNS, sensory neurons Efferent – away from CNS to effector, motor neurons

12. How are depolarization and repolarization different?

Depolarization – upshoot in action potential, fast influx of Na⁺ ions

Repolarization – downward portion of action potential graph, fast efflux of K⁺ ions

13. How are absolute and relative refractory periods different?

Absolute – cannot send another AP, during depolarization & repolarization

14. How are somatic and autonomic nervous systems different?

Somatic – conscious thought

Autonomic – involuntary control

15. How are the cerebellum and cerebrum different?

Cerebellum – coordination & balance

Cerebrum – higher order thinking & processing, motor & sensory control

16. How are frontal and temporal lobes different? functions

Frontal – personality, problem solving, emotions,

Temporal – auditory, memory, language comprehension